

## SUM ARAB 103: Summer Arabic III Syllabus

**Credit Hours:** 6 credit hours

**Contact Hours:** 95

**Course Duration:** 1 Summer Term (4 weeks)

**All Onsite Locations and Virtual Programs**

*Important note: this is a real syllabus for this course, presented primarily in English for administrative purposes and with the course schedule showing coverage during an average summer term. Student placement in an Arabic level is determined by a written assessment prior to arrival, an OPI-style assessment during onsite Orientation, and consideration of prior study. The syllabus learners receive onsite consists of a summer term-specific course schedule presented in Arabic with a detailed, daily listing of in-class activities and homework assignments*

### Course Description

This course follows Arabic 101 and Arabic 102 and introduces learners to more advanced and challenging grammatical and cultural concepts necessary for building a strong Arabic language foundation. That holistic foundation is the primary outcome of this course. Through the use of increasingly complex grammatical structures and concepts, learners activate new vocabulary by means of task-based, student-centered activities. Material for this course comes from Al-Kitaab, Part One, Third Edition, Chapters 7-10 as well as local materials and materials developed by instructors.

### Learning Outcomes

By the end of this course, students will be able to and/or have mastered and developed the following:

#### Knowledge

- Vocabulary beyond that used by a novice learner
- A solid foundation in Arabic grammar and syntax
- Understanding and navigation of lengthier descriptive and narrative spoken discourse
- How to express opinions and show preferences
- Read mid-size texts, using skimming techniques appropriate for their level
- More and increasingly diverse aspects of Arab culture(s)

### Skills

- Basic ability to express the past negation, conditionality, and comparisons
- Basic ability to comprehend new words and phrases from context
- Communicating by forming increasingly longer and grammatically correct answers
- Talking about themselves, people, and places around them
- Ability to read short paragraphs, memos, emails, timetables, maps, and signs
- Ability to write short paragraphs about personal and familiar topics
- Following and understanding level-appropriate written and spoken texts from various forms of Arabic media
- Comprehension of increasingly longer and more complex written and oral materials on familiar topics
- Composition of increasingly longer paragraphs about familiar topics
- Beginning Arabic dictionary skills
- Based on contextual cues, begin to demonstrate appropriate uses of colloquial and formal language

### Attitudes

- Recognition that Arabic is not monolithic; eagerness to expand upon experience and knowledge of culture(s) as expressed through Arabic language(s)
- Recognition that the host community is not monolithic; particular curiosity about local culture(s) in the host community
- Increasing confidence in ability to interact with native speakers
- Increasing cultural awareness to behave appropriately in various situations
- Desire to pursue further study of the language

### **Course Materials**

1. *Al-Kitaab fi Ta'allum Al Arabiya* with DVDs A Textbook for Beginning Arabic: Part One, Third Edition, by Kristin Brustad, Mahmoud Al-Batal and Abbas Al-Tonsi
2. Hans Wehr *Dictionary of Modern Written Arabic* edited by J.M. Cowan
3. Locally produced materials, selected by program faculty

### **Assessment Overview**

Description	Weight	Due Date
Engagement	10%	Continuous
Assignments	30%	Continuous
Quizzes	20%	Quiz 1 Quiz 2
Midterm Exam	20%	
Final Written Exam	20%	

### Attendance and Engagement

Learners are expected to attend all regularly scheduled classes and come prepared to participate fully in class activities. Learners are further expected to be on time for all classes. Arriving late for class is disrespectful of both the instructor and fellow learners. Please refer to the official Amideast Attendance policy for more information.

### Assignments

There will be daily assignments due at the beginning of class on the day assigned by the instructor. Late homework assignments may be checked but will not be given any credit. Learners are encouraged to study and work on homework assignments together. Learners should follow up on any instructor's comments on the homework, and it is the learners' responsibility to come to office to see the instructor when questions arise.

### Quizzes

There will be two 30-minute quizzes as indicated in the course schedule, unless otherwise noted by the instructor.

### Midterm Exam

The midterm exam will cover all material studied from the beginning of the summer until the midterm. It will test reading, writing, and listening skills.

### Final Written Exam

The final examination will cover material studied after the midterm. It will test reading, writing and listening skills.

### Course Schedule

Day	Course Coverage	Homework, Assignments, and Exam
Day 1-3	<b><u>Al-Kitaab Lesson Seven: God Rest Her Soul</u></b> -activating new vocabulary, expressions, and syntax in MSA and colloquial -the future tense  -Culture: al-thanawiya al-'amma/al-tawjihi	-All drills marked "at home" and additional assignments TBD
Day 4-6	<b><u>Lesson Seven (con't.)</u></b> -the superlative -nominal sentences with fronted predicates (i.e. she has, there are, etc.) -Obituaries -Responding to bad news	-All drills marked "at home" and additional assignments TBD  <b>Quiz 1</b>

	<p><b><u>Al-Kitaab Lesson Eight: The future is for Business</u></b></p> <p>-activating new vocabulary, expressions, and syntax in MSA and colloquial</p> <p><b>-All drills marked “in class”</b></p>	
<b>Day 7-10</b>	<p><b><u>Lesson Eight (con’t.)</u></b></p> <p>-Culture: how are university learners evaluated?</p> <p>-the past tense, its conjugation, and its negation</p> <p>-Roots and patterns</p> <p>-The Arabic dictionary</p> <p><b>-All drills marked “in class”</b></p>	<p>-All drills marked “at home” and additional assignments TBD</p> <p><b>Midterm</b></p>
<b>Day 11-13</b>	<p><b><u>Al-Kitaab Lesson Nine: My grandmother wakes me up at 6:30</u></b></p> <p>-activating new vocabulary, expressions, and syntax in MSA and colloquial</p> <p>-the present tense</p> <p>-ordinal numbers</p> <p><b>-All drills marked “in class”</b></p>	<p>-All drills marked “at home” and additional assignments TBD</p>
<b>Day 14-16</b>	<p><b><u>Lesson Nine (con’t.)</u></b></p> <p>-What time is it?</p> <p>-Language and culture: Ya salaam!</p> <p><b><u>Al-Kitaab Lesson Ten: The Family Home</u></b></p> <p>-activating new vocabulary, expressions, and syntax in MSA and colloquial</p> <p>-Conditionals (“if”)</p> <p>-the Comparative</p> <p>-Culture: al-Husayn Mosque</p> <p><b>-All drills marked “in class”</b></p>	<p>-All drills marked “at home” and additional assignments TBD</p> <p><b>Quiz 2</b></p>

<b>Day 17-20</b>	<b>Lesson Ten (con.'t)</b> -when masculine possessive pronoun endings take kasra -Language and culture: bint halal and ibn halal <b>-All drills marked "in class"</b>	-All drills marked "at home" and additional assignments TBD  <b>Final Exam</b>
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